

Oklahoma Advisory Council on Indian Education (OACIE)

Annual Report to the Oklahoma State
Board of Education

June 24, 2021

Jackie White
Executive Director of American Indian Education Oklahoma State
Department of Education



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Education

About the OACIE

- **Improve** collaboration and communication among all Oklahoma Educational entities
- **Encourage** the inclusion of more American Indian history in state curricula and educational leadership
- **Identify** and disseminate measurable, research-based criteria to assist American Indian children
- **Analyze** data to ensure we are meeting the needs of American Indian students
- **Make** recommendations to the Oklahoma State Department of Education (OSDE)

OACIE Members



Joy Hofmeister
State Superintendent of
Public Instruction
Member Since



Lucyann Harjo
OACIE Chair
Coordinator of Indian
Education
Norman Public Schools
Member since 2010



Jackie White
Executive Director of
Indian Education
OSDE
Member since 2020



Monty Guthrie
Deputy Superintendent
of Finance and Federal
Programs
OSDE
Member since 2013



Lisa John
 Secretary of the
 Department of Culture
 and Humanities
 Chickasaw Nation
 Member since 2010



James Parrish
 Executive Education
 Director
 Choctaw Nation
 Member since 2010



Robert Bible
 Member since 2013



Mary McCormick
 Retired Educator:
 English, Library Science
 and Computer Lab
 Manager
 Member since 2010



**Shoshana
 Wasserman**
 Deputy Director for
 First Americans Museum
 Muscogee Nation
 Member since 2012



Annette Long
 Coordinator for Student
 Preparation
 OSRHE
 Member since 2019



Paul Pinkerton
 Superintendent
 Leach Public Schools
 Member since 2010



Lori Hamilton
 Executive Officer
 Division of History & Culture
 Chickasaw Nation
 Member since 2010

Not shown:

Judy Davis
 Rhonda Hayworth
 Esther Bell
 Cori Gray

American Indian Student Count

- 156,526 American Indian students in Oklahoma public schools
- \$25.9 million Title VI federal formula dollars from the U.S. Department of Education, Office of Indian Education (OIE), SY 21-22 serving 126,695 students.
- 412 districts or schools eligible to receive Title VI funding

Bureau of Indian Education in Oklahoma

- **Johnson-O'Malley Programs (FY 2020)**

419 contracts serving 71,001 students in the total amount of \$5,911,597

- **Bureau-Operated Schools**

Riverside Indian School, Anadarko

- **Tribally-Operated Schools**

Chickasaw Children's Village, Kingston – Chickasaw Nation

Eufaula Dormitory, Eufaula – Muscogee Nation

Jones Academy, Hartshorne – Choctaw Nation

Sequoyah High School Tahlequah – Cherokee Nation

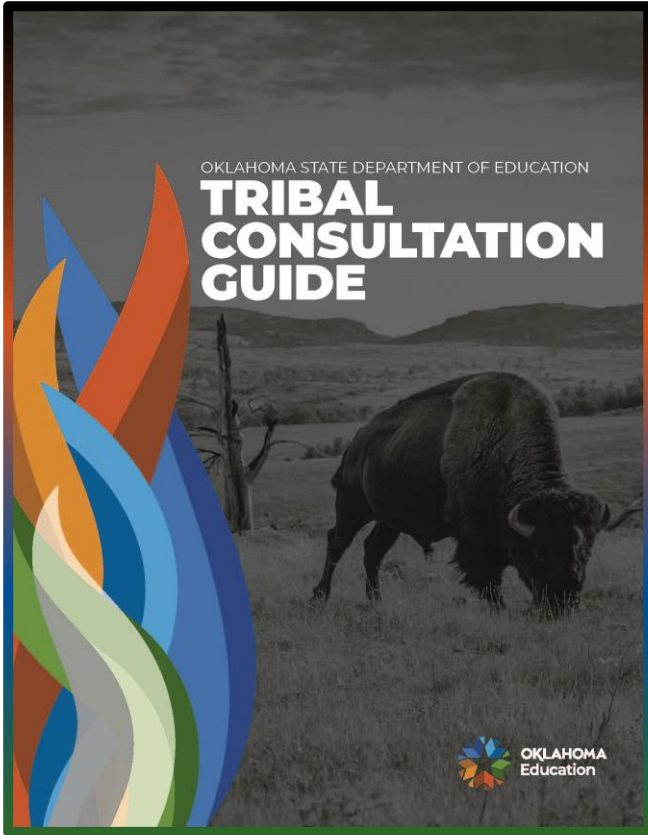
Office of American Indian Education

State Department of Education (SDE)

What's new:

- Tribal Consultation Guide
- Circles of Reflections
- Collaboration with LEA, TEA and SDE
- SDE's OIE Webpage
- Federal Summit October 7
- HB 1104
- New Native Language & Additional Sites

Tribal Consultation Purpose



- **Conduct** collaborative engagement meetings
- **Nurture** partnerships and strengthen connections
- **Educate** and promote effective communication
- **Promote** engagement between Tribal Nations and school leaders
- **Strengthen** the quality and effectiveness of instructional programs
- **Improve** the educational environment for all

Office of American Indian Education

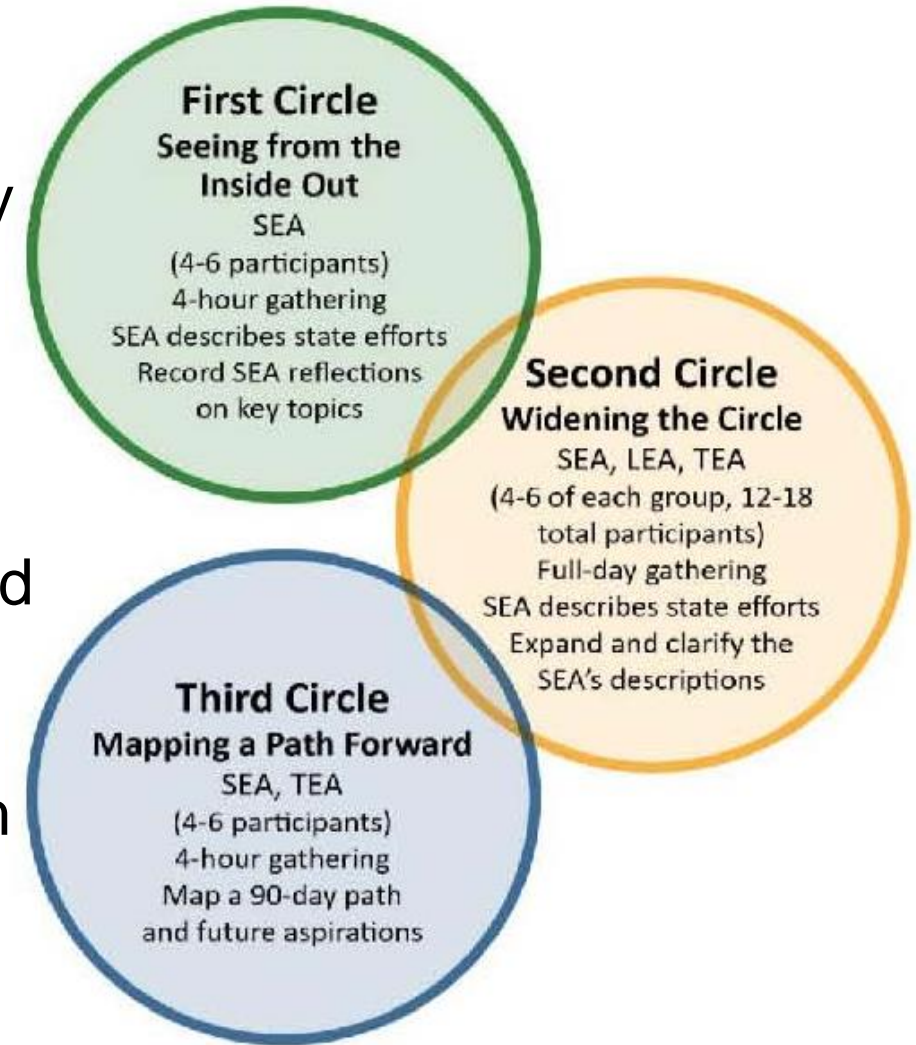
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Circles of Reflection

The National Center's AI/AN Education Project provides technical assistance to build the capacity of State Education Agencies (SEAs), in collaboration with Tribal Education Departments (TEDs) and Local Education Agencies (LEAs), to enhance the learning lives of Native children and youth. The AI/AN Education Project has developed the Circles of Reflection, a process to engage SEAs, LEAs, and TEDs in rich, reflective discussions and strategic planning to provide high quality, motivating educational experiences that improve Native students' academic attainment.



Circles of Reflection Participants



Choctaw
Nation



Iowa Tribe of
Oklahoma



Stigler Public
Schools



Durant Public
Schools



Muscogee
Nation



Cheyenne &
Arapaho Tribes



Broken Arrow
Public Schools



Oklahoma City
Public Schools



Osage
Nation



Tahlequah
Public School



Edmond
Public Schools



In collaboration with
several SDE offices

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Native Languages Course-Codes

- | | |
|--------------------------|--------------------|
| 1. Cherokee I-IV | 6. Maskoke I-IV |
| 2. Chickasaw I-IV | 7. Osage I-IV |
| 3. Choctaw I-IV | 8. Pawnee I-IV |
| 4. Comanche I-IV | 9. Potawatomi I-II |
| 5. Maskoke-Seminole I-IV | 10. Sauk I-IV |

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Growing Partnerships

- Oklahoma Tribal Education Departments from multiple Tribal Nations
- Inter-Tribal Council of the Five Civilized Tribes (ITC)
- National Indian Education Association (NIEA)
- Oklahoma Council for Indian Education (OCIE)
- Tribal Education Departments National Assembly (TEDNA)
- Tribal Educational Leaders of 39 Tribes located in Oklahoma
- National Johnson O'Malley Association (NJOMA)

Growing Partnerships (continued)

- Bureau of Indian Education (BIE)
- Oklahoma State University
- Northeastern State University
- University of Oklahoma
- Oklahoma Mesonet (National Weather Center)
- Calvin Public Schools
- McAlester Public Schools
- El Reno Public Schools
- Riverside Indian School (BIE-Operated)

Career Technology Education Report

- 12,286 self-identified Native American students enrolled in Career Tech programs.
- There were 1,907 credentials/certifications earned in the 2019-20 school year by self-identified American Indian students in grades 9-12. This was a decrease from the previous year attributed to COVID
- **Top Career Areas for certification/credentials/licensure:**
 - Agriculture, Food and Natural Resources
 - Human Services
 - Business, Management & Administration

NIES

National Indian Education Study

Administered as part of the National Assessment of Educational Progress (NAEP) to allow more in-depth reporting on the experiences of American Indian/Alaska Native (AI/AN) students in grades 4 and 8. This report focuses primarily on two themes identified during the development of the NIES survey questionnaires.

NIES Study Results

Percentage distribution of fourth- and eighth-grade AI/AN students who reported a teacher or other school staff help with school work, by grade and jurisdiction: 2019

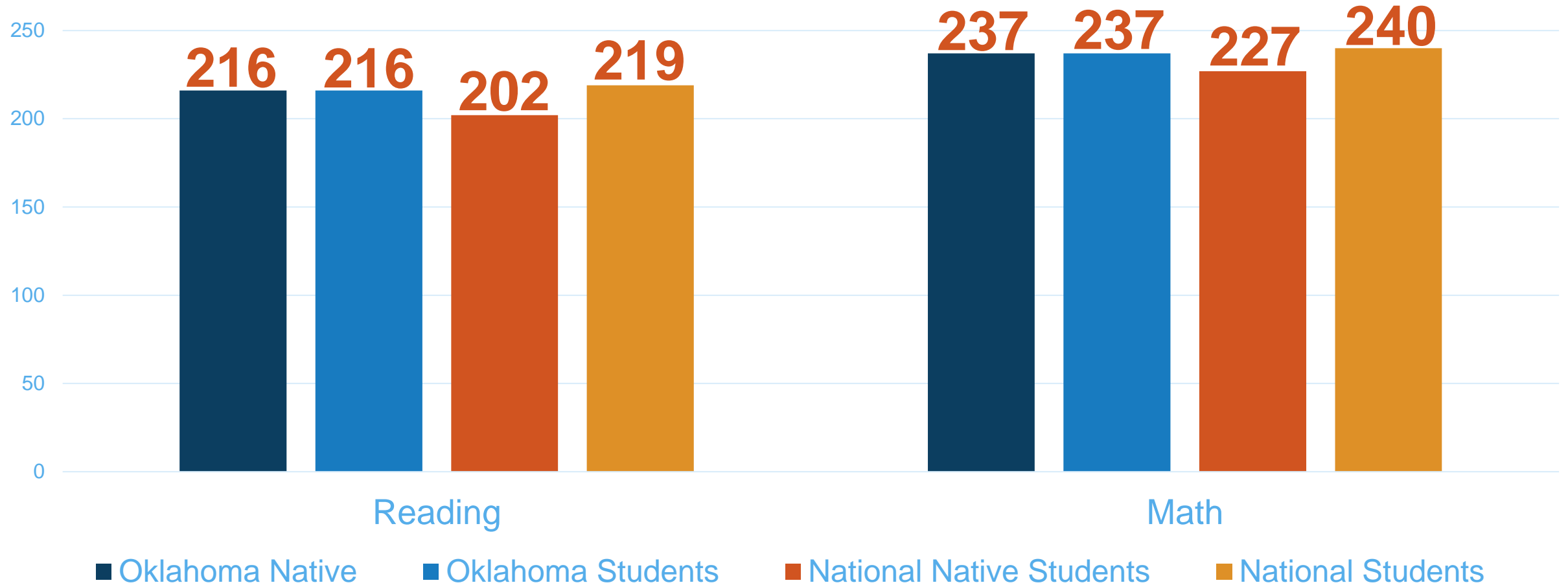
Grade and Jurisdiction	How often does a teacher or another adult from your school help you with your schoolwork?				
		Never or hardly ever	Once or twice a month	Once or twice a week	Everyday or almost every day
Grade 4					
Oklahoma: All AI/AN students		22	18	30	31
U.S. (public and BIE): All AI/AN students		23	17	28	31
Grade 8					
Oklahoma: All AI/AN students		31	23	32	15
U.S. (public and BIE): All AI/AN students		30	25	30	16

NIES Study Results (continued)

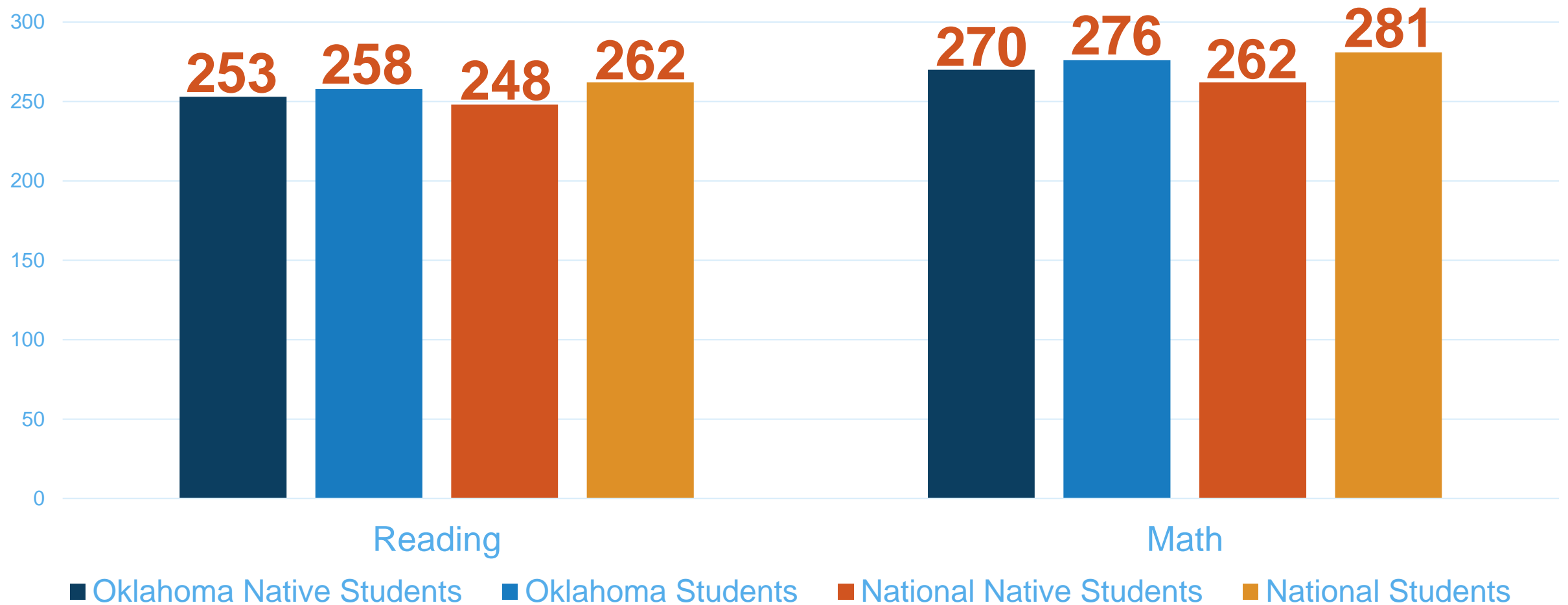
Percentage distribution of fourth- and eighth-grade AI/AN students whose reading teachers reported implementing culturally specific instructional practices, by grade and jurisdiction: 2019

Grade and Jurisdiction	During the last two years, to what extent have you implemented culturally specific instructional practices for American Indian or Alaska Native students in your classroom?				
		Not at all	Small extent	Moderate extent	Large extent
Grade 4					
Oklahoma: All AI/AN students		37	43	18	3
U.S. (public and BIE): All AI/AN students		37	33	23	6
Grade 8					
Oklahoma: All AI/AN students		50	35	10	5
U.S. (public and BIE): All AI/AN students		37	40	17	6

NAEP 4th Grade Reading and Math



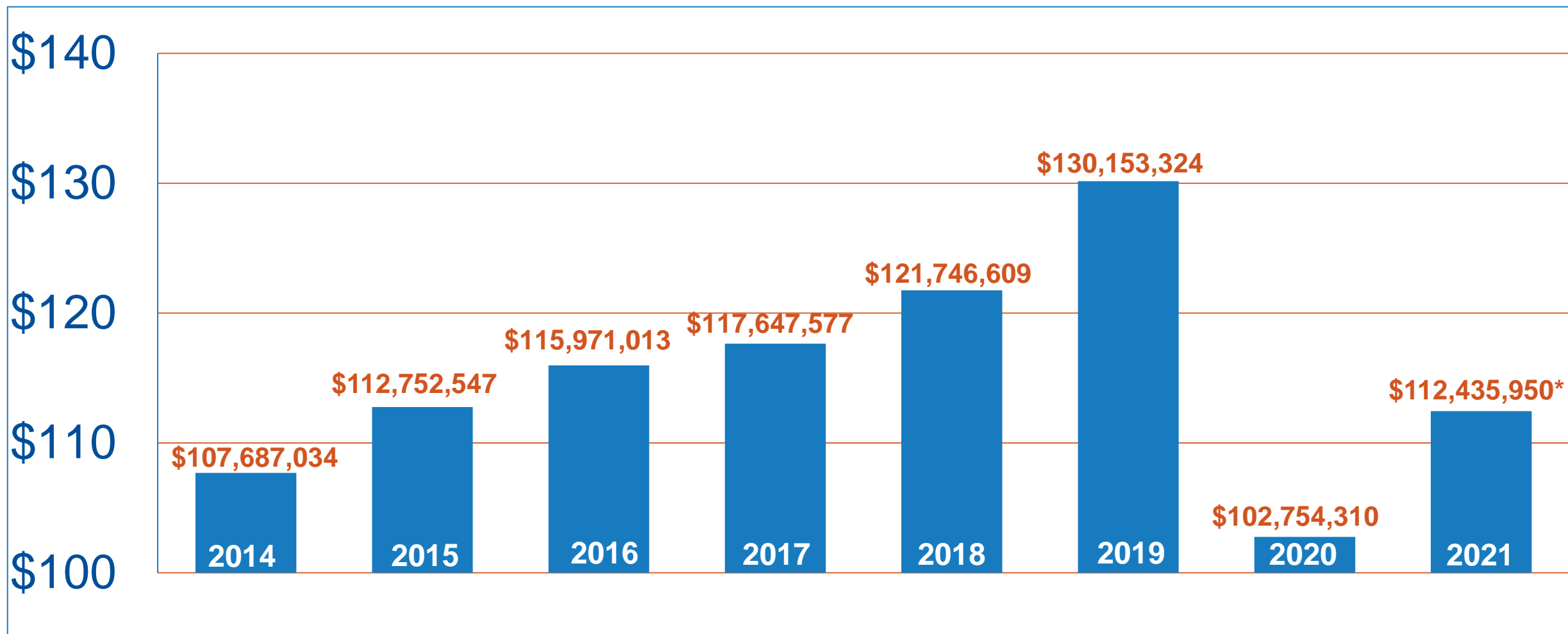
NAEP 8th Grade Reading and Math



Indian Gaming Exclusivity Contributions

Tribal nations who exclusively engage in gaming make contributions to the 1017 Education Reform Revolving Fund

Tribal Gaming Contributions to 1017 Fund



*Funds deposited into Fund 1017 up to April, final amount will not be known till a later date.



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